



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Woodward- Weekly Virtual Learning Planner

Teacher	Steuber, Tretter, Al-Baaj	Grade	5th	Subject	ELA
Week of	9/7/2020	Topic/Title	Welcome Week and Procedures		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/7/2020)					
Lesson 2 (9/8/2020)	I can define human rights	L1	Teams Class Notebook Article 1	1. Open Teams and go to your class ELA page 2. Open the file "UDHR Note Catcher" 3. Find Article 1 box (see picture to the left) 4. Type in your answers for Article 1 for all three boxes. Use today's lesson (recordings, sticky notes, polls, anchor chart) to fill in the three boxes for Article 1. If you cannot draw in the sketch box, make a note that says "see drawing slide on lesson" All three boxes (paraphrase, sketch, sketch) need to be completed before going onto the next lesson	9/8/2020
Lesson 3 (9/9/2020)	I can follow our class norms when I participate in a conversation. I can use text and visual images to help me understand human rights. I can explain some of the main events that relate to the history of the Universal Declaration of Human Rights (UDHR) by making a human timeline with my peers.	L2	Teams Class Notebook Article 2	Reread "A Short History of the UDHR." Make some notes in the margins about what you now understand and any questions you still have. Tell someone at home about the history of the UDHR. See if you can figure out why people in New York feel a special connection to the UDHR and the United Nations. Take a picture of your work on "A Short History of the UDHR" and send me the picture on teams or by text.	9/9/2020
Lesson 4 (9/10/2020)	I can use context clues to help me determine the meaning of the words. I can draw visuals to represent human rights vocabulary words. I can write to help me deepen my understanding about humans rights.	L3	Teams Class Notebook Article 3	nearpod Vocabulary mashup	9/10/2020
Lesson 5 (9/11/2020)	I can use context clues to help me determine the meaning of words. I can use common Greek and Latin affixes (prefixes) and roots as clues to help me know what a word means. I can determine the main ideas of the introduction to the Universal Declaration of Human Rights (UDHR) by reading closely.	L4	Teams Class Notebook Article 4	Finish your Introduction to the UDHR: Paragraphs 1 and 2 note-catcher. Review your vocabulary flash cards for the Mid-Unit 1 Assessment.	9/11/2020